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## FISCAL IMPACT REPORT

SPONSOR Stapleton-Williams      DATE TYPED 2/4/04      HB 351

SHORT TITLE Continue Re:Learning Program      SB \_\_\_\_\_

ANALYST Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$1,500.0			Recurring	General Fund

(Parenthesis ( ) Indicate Revenue Decreases)

Duplicates SB 139  
 Relates to HB 31, HB 95, SB 15, SB 93, SB 163 & SB 182  
 Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico Public Education Department (PED)  
 Commission on Higher Education (CHE)

### SUMMARY

#### Synopsis of Bill

House Bill 351 appropriates \$1.5 million from the general fund to the Board of Regents of Eastern New Mexico University to continue the Re:Learning Program to support school improvement in all grades of public schools statewide.

#### Significant Issues

The PED reports Re:Learning provides professional development services to over 180 schools in 40 school districts. In addition to professional development, Re:Learning provides technical assistance to school districts in the writing of grants, developing strategies to improve a school's accreditation status – especially if a school has been placed on probationary status. Re:Learning is a school improvement whose effectiveness is documented by both anecdotal and improvements in norm referenced test data.

The program has an appropriation of \$900 thousand for FY04 and has been funded by the Legislature since 1989.

**FISCAL IMPLICATIONS**

The appropriation of \$1.5 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

**RELATIONSHIP**

SB 139 relates to:

- HB 31, Mid-School Teacher Science and Math Training,
- HB 95, Math and Science Teacher Development,
- SB 15, ENMU Teacher Education Programs,
- SB 182, Mid-School Science and Math Teacher Training

**OTHER SUBSTANTIVE ISSUES**

This appropriation to the ENMU Board of Regents is a flow-through fund, and ENMU serves as the program's fiscal agent. Consequently, this request for funding does not appear in the program funding recommendations submitted to the CHE by the ENMU Board of Regents.

**POSSIBLE QUESTIONS**

1. In which school districts is Re:Learning currently providing services?
2. How were these districts selected?
3. How were the individual schools selected?
4. Has any one school been receiving services from Re:Learning throughout the program's nearly 14 years?
5. Has any one district received Re:Learning services for these 14 years?

**RLG/Ig**